

LINCOLN HIGH SCHOOL

COURSE DESCRIPTION HANDBOOK



As the new Phoenix has risen, so also have we.

2020-2021

Bonneville District 93

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Lincoln High School
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Phone: 208-525-4445

Lance Miller, Principal
Jennie Likes, Counselor

MISSION STATEMENT H Day

STUDENT SUCCESS BY DESIGN

VISION STATEMENT

Developing confident learners who read critically, write effectively, solve complex problems accurately, and share talents fearlessly.

WE BELIEVE

- Student needs come first.
- All individuals will learn and meet high expectations.
- Quality educators make the difference.
- Emotional and physical safety are essential.
- We value and treat everyone in the school community with dignity and respect.
- We welcome parents are partners in the education of their children.
- We value the community as a contributor to our success.

Welcome to Lincoln High School!

Lincoln High School is an alternative high school designed to meet the needs of students who have struggled to find success in the traditional high school setting. The school year is divided into six tracks. Each track is approximately six weeks in length. There are three (3) classes each track and each class period is 1.25 hours long. This allows students to earn two credits every track and 18 credits in a school year.

Prospective students must meet at least three (3) of the following eligibility requirements to attend Lincoln High School:

An At-Risk youth is any secondary student grade seven through twelve (7-12) who meets any three (3) of the following criteria in column A, or any one (1) criteria in column B.

A		B	
1	Has repeated at least one (1) grade	1	Has documented or pattern of substance abuse
2	Has absenteeism that is greater than 10 percent (10%) during the preceding semester	2	Is pregnant or a parent
3	Has an overall grade point average that is less than 1.5 (4.0 scale) prior to enrolling in an alternative secondary program	3	Is an emancipated youth or unaccompanied youth.
4	Has failed one (1) or more academic subjects in the past year.	4	Is a previous dropout.
5	Is below proficient, based on local criteria and/or standardized tests.	5	Has serious personal, emotional, or medical problems.
6	Is two (2) or more semester credits per year behind the rate required to graduate.	6	Is a court or agency referral.
7	Has attended three or more schools within the previous two years not including dual enrollment.	7	Demonstrates behavior that is detrimental to their academic progress.

School Hours

Regular Day	
7:30 a.m. – 7:55 a.m.	Breakfast
8:00 a.m. – 10:05 a.m.	Period 1
10:10 a.m. – 12:15 p.m.	Period 2
12:15 p.m. – 12:45 p.m.	Lunch
12:50 p.m. – 2:55 p.m.	Period 3

Wednesday Advisory Schedule	
7:30 - 7:55	Breakfast
8:00 - 9:40	Period 1
9:45 - 10:15	Advisory
10:20 - 12:00	Period 2
12:00 - 12:35	Lunch
12:40 - 2:15	Period 3

Students at Lincoln High School are expected to abide by a strict code of conduct as contained in the School Policy and the [Bonneville School District Student Code of Conduct](#). The rules apply to all classroom and school activities. Disregard of any of the rules or procedures will result in a disciplinary referral to the administration. Violation of any policy may result in dismissal from Lincoln High School for either a specific period of time or for the remainder of the school year.

Lincoln High School Referrals

- Referrals may be given for any violation of LHS policies or the Bonneville Joint School District 93 Student Code of Conduct.
- Students may be suspended from school upon receiving any referral dependent upon the nature of the disciplinary referral.
- Students will be suspended from school upon receiving a third disciplinary referral in a Track.
- All class time missed due to a suspension from school will need to be made up as outlined in the attendance policy.

Attendance

If a student is going to be absent, the school must be notified on the day of the absence. A parent or guardian must call the school to verify the absence. Students are required to make up all class time missed after the 1st absence in a Track.

Tardiness

Tardiness will need to be made up minute for minute. Students will need to attend Study Hall for one hour if they are tardy a third time in a Track.

Cell Phone Use

Texting during class is not allowed! Cell phone use is not allowed in the classroom without teacher permission. Teachers may require students to turn their cell phones in at the beginning of the class period. Cell phones will be returned at the end of class that day.

No illegal drugs, drug paraphernalia, alcohol, energy drinks, pornographic materials or other unacceptable materials are allowed on campus.

Clothing must meet acceptable standards as outlined in the school policy and the Student Code of Conduct.

Driving to school is a privilege not a right. Failure to following the policy outlined for the parking lot may result in the student losing the privilege of driving to school.

Tobacco Products/Vaping Products

Students may not have any tobacco products on campus. Pursuant to Federal law, the use, possession, concealment, delivery, or distribution of any nicotine innovations is prohibited. Possession by a minor is illegal and will be referred to legal authorities.

Visitors

Visitors must check in with the office upon arrival on school grounds and receive a visitor's pass. Visitors who do not check in through the office may be cited for trespassing. A student who has been dropped from Lincoln High School may not be on school grounds at any time.

eCenter

The eCenter is a versatile online learning classroom on the Lincoln High School campus. It is built to serve individual students with various needs and is designed to help them earn credits at their own pace and progress towards earning a high school diploma. The eCenter classroom has 24 computers, is available for each of the three (3) class periods each track, and is staffed with adults that can assist the students in completing their courses.

Phoenix Advisory Groups

Lincoln High School has a mandatory advisory class that every student who attends LHS must take. The goals of the advisory class are to 1) build student/teacher relationships; 2) increase the retention and graduation rates; 3) teach career skills that will help students with life after high school; and 4) help advise students at Lincoln. If a student does not want to be part of the advisory class, then Lincoln High School is probably not the right place for you.

State of Idaho Graduation Requirements

To receive a high school diploma of graduation, a student must complete a minimum number of credits as determined by the Idaho State Board of Education. The number of credits required for each subject area is listed below:

Subject	Credits Needed
English	8
Mathematics	6
Science	6
U.S. History	2
American Government	2
Economics	1
Humanities	2
Health	1
Speech	1
Electives	16
Senior Project	1
Total Credits	46

Other requirements for graduation: ISAT English/Language, Math and End of Course Science must be taken. College Entrance Exam – ACT or SAT. Civics Assessment must be passed with a 60% or higher.

Idaho College Admissions Standards

Below is the **minimum** required standards for admission to public colleges and universities in Idaho. Students must submit scores from the Scholastic Aptitude Test (SAT) or the American College Test (ACT) before enrolling with these schools. Further, the applicant must be a graduate from a nationally accredited high school. All five high schools within Bonneville School District are nationally accredited. Check with the guidance counselor at your school to receive additional requirements for individual colleges or universities.

English – 8 credits

- The district requires the same for graduation.

Math – 6 credits

- Math credits may be obtained through a variety of courses. These courses include, but are not limited to, Algebra 1, Geometry, Algebra 2, Pre-Calculus, and Calculus.

Humanities/Foreign Language – 2 credits

- Credits that fulfill humanities can come from a wide diversity of courses. Students should check with the guidance counselor at their school to ensure which courses will count towards fulfillment of the humanities credits.

Social Sciences – 5 credits

- The district requirements satisfy this college standard.

Natural Sciences – 6 credits

- At least two (2) credits must involve laboratory science experience. It is advised that students who are continuing on to college pursue two more credits.

Other – 3 credits

- Speech or Debate
- Studio/Performing Arts (Arts, Dance, Drama, and Music) Advanced Foreign Language study
- Most Professional-Technical Education courses

Individual colleges and universities may have additional requirements. Contact the admissions office at the institution you are interested in for more information.

Technical College Admissions Standards

Idaho's Technical College system offers applied technology programs in all six regions of the state. These programs are available at the following locations:

- College of Western Idaho, Nampa
- Professional/Technical Division, College of Southern Idaho, Twin Falls
- Eastern Idaho Technical College, Idaho Falls
- College of Technology, Idaho State University, Pocatello
- School of Technology, Lewis-Clark State College, Lewiston
- School of Applied Technology, North Idaho College, Coeur'Alene
BYU/Idaho also offers programs in applied technology

Regular admission leading to an AAS degree or certificate requires the following standards:

High School Diploma: with at least a 2.0 GPA

Placement Exam: ACT or SAT

Mathematics: 4 credits: from courses such as Algebra I, Geometry, Applied Math 1 and 2, Algebra 2, Trigonometry, Discrete Math, Statistics, Calculus or other higher level math courses. Two (2) mathematics credits must be taken as a junior or a senior.

Recommended: 6 credits for those seeking admission to technical programs

Natural Science: 4 credits: including at least two (2) credits of laboratory science from challenging science courses. **Recommended:** 6 credits for those seeking admission to technical programs

English: 8 credits: two (2) credits of Applied English in the Workplace may be counted for English credit.

Other: Professional-Technical courses, including tech prep sequences and organized work-based learning experiences connected to the school-based curriculum, are strongly recommended. Work-Release time not connected to the school-based curriculum will not apply to the requirement.

ENGLISH

Communications

Course No.	COMM1002	ISEE01151
Prerequisite:	None	
Open To:	Grades 9 – 12	
Credit:	One (1) Track – 1 credit - <u>Fills Communications Requirement</u>	
Content:	This required course offers instruction in the communication process, human relation skills, listening skills, and speech preparation and delivery. The course prepares students to engage critically, constructively, and effectively in a wide range of communication situations. Intrapersonal, interpersonal, group, and public speaking skills will also be topics of instruction and presentation in class.	

English 9

Course No.	ENG1000 (A/B)	ISEE01001
Prerequisite:	None	
Open To:	Grades 9 – 12	
Credit:	Two (2) Tracks – 2 credits - <u>Fills English Requirement</u>	
Content:	This course emphasizes five-paragraph essay construction, exposition, preparation for basic grammar and usage concepts, and vocabulary. Students will use critical reading skills and respond to literature through class discussion and written response. Students will read novels outside the classroom. Styles of poetry will be read, discussed, and written.	

English 10

Course No.	ENG2000 (A/B)	ISEE01002
Prerequisite:	English 9	
Open To:	Grades 10 – 12	
Credit:	Two (2) Tracks – 2 credits - <u>Fills English Requirement</u>	
Content:	This course integrates the study of literature and language, including a review of grammar, daily language skills, and composition. Literature study focuses on world literature by genre and literary elements. Students will use critical reading skills and respond to literature through class discussion and written response. Students will read novels outside the classroom. Composition focuses on effective writing through a variety of essays and an MLA research paper.	

English 11

Course No.	ENG3000 (A/B)	ISEE01003
Prerequisite:	English 10	
Open To:	Grades 11 – 12	
Credit:	Two (2) Tracks – 2 credits - <u>Fills English Requirement</u>	
Content:	This course integrates the study of language, composition, and literature. Language study includes vocabulary, usage, and mechanics. Composition study focuses on further development of persuasive/analytical writing and an MLA research paper. Literature focuses on a variety of writers.	

English 12

Course No.	ENG4000 (A/B)	ISEE01004
Prerequisite:	English 11	
Open To:	Grade 12	
Credit:	Two (2) Tracks – 2 credits - <u>Fills English Requirement</u>	
Content:	English 12A: Students will develop personal writing skills citing specific examples from their lives or the novels/poetry the class is reading and analyzing. Students will study, reflect upon and discuss personal responsibility for their actions and their effects upon others and their environment. Focusing on sentence structure, as well as word choice, students will strengthen their writing by exploring the creative process to deliver their intended message. Also included are grammar exercises, vocabulary, resume writing and interview skills. Students will read a library book and produce a book report. English 12B: Students will write a 6-8 page MLA style senior thesis/research paper. Students will also read a class novel and another novel of the students' choice, taking quizzes and discussion of literary themes in the prose. Students will study spelling words, grammar, and pay special attention to learning the writing process. Work must be original. Plagiarism will result in a <i>no pass</i> for the class. This course must be completed before taking Senior Project.	

Gothic Literature: Monster Stories

Course No.	ELE1117	ISEE01053
Prerequisite:	None	
Open To:	Grade 10-12	
Credit:	One (1) Track – 1 credit - <u>Fills English Requirement</u>	
Content:	From vampires to ghosts, these frightening stories have influenced fiction writers since the 18 th century. This course will focus on the major themes found in Gothic literature and demonstrate how the core writing drivers produce, for the reader, a thrilling psychological environment. Terror versus horror, the influence of the supernatural, and descriptions of the difference between good and evil are just a few of the themes presented. By the time students have completed this course, they will have gained an understanding of, and appreciate for the complex nature of dark fiction.	

Shakespeare

Course No.	HUM1091	ISEE01053
Prerequisite:	None	
Open To:	Grade 9-12	
Credit:	One (1) Track – 1 Credit - <u>Fills English Credit, Elective Credit and English</u>	
Content:	This course provides students with the opportunity to study Shakespeare's plays and sonnets. Students will study a variety of Shakespeare's tragedies, comedies, and romances, in addition to select sonnets. Additionally, theater and the history of theater will be studied and students will be required to perform multiple Shakespearean scenes. There will be an emphasis on close reading, discussion, and universal themes. Students will prepare for and participate effectively in a range of conversations to express their ideas and learn from/build on the ideas of others. They will formally and informally present their knowledge and ideas through various writings and performances.	

Music as Poetry

Course No.	ENG1009	ISEE01053
Prerequisite:	English 9	
Open To:	Grades 10 – 12	
Credit:	Two (2) Tracks – 2 credits - <u>Fills English Requirement</u>	
Content:	Students will learn to read and write using various poetic devices while analyzing modern and classic music lyrics as poetry. The course will analyze various artist's use of diction, tone, imagery, sound, figurative language, symbolism, and allusion. Students will create original works of poetry in the form of song lyrics and also have the opportunity to create a parody of a chosen song. The course will also compare and contrast music lyrics to noteworthy poems and poets throughout history using significant works from the canon and district recommended reading lists.	

MATHEMATICS

Pre-Algebra

Course No.	MTH1003 (A/B)	ISEE02062
Prerequisite:	Below basic proficiency – Student must not have passed a higher-level math class Teacher recommendation	
Open To:	Grades 9 – 12	
Credit:	Two (2) Tracks – 2 credits - <u>Fills Mathematics Credit</u>	
Content:	This course is an introduction to algebraic concepts necessary for the study of Algebra 1. Students receive instruction in the use of variables, writing algebraic expressions, and solving and graphing equations.	

Algebra 1

Course No.	ALG1000 (A/B)	ISEE02052
Prerequisite:	None	
Open To:	Grades 9 – 11	
Credit:	Two (2) Tracks – 2 credits - <u>Fills Mathematics Credit</u>	
Content:	This course will cover the full Algebra I curriculum in one year. First semester content will include variables, rational numbers, solving equations and inequalities, graphs and functions, and linear equations and their graphs. In semester two, topics will include systems of equations and inequalities, exponents and exponential functions, polynomials and factoring, quadratic equations and functions, radical expressions and equations, and rational expressions and functions.	

Algebra 2

Course No.	ALG2000 (A/B)	ISEE02056
Prerequisite:	Completion of Algebra 1	
Open To:	Grades 10 – 12	
Credit:	Two (2) Tracks – 2 credits - <u>Fills Mathematics or Elective Credit</u>	
Content:	This course is designed to prepare students for pre-calculus and is the foundation for all advanced mathematics. Equations and inequalities, systems of equations and inequalities, exponents, polynomials, factoring complex numbers, radicals, logarithms, and introduction to trigonometry will be covered. Functions and their graphs will also be covered including linear, absolute value, quadratic and other polynomial functions, exponential, logarithmic, and rational functions. An introductory unit over probability and statistics is covered.	

Principles of Algebra & Geometry 1 & 2

Course No.	MTH1015 (A/B)	ISEE02052
Prerequisite:	Teacher recommendation	
Open To:	Grades 9 - 10	
Credit:	Two (2) Tracks – 2 credits - <u>Fills Mathematics Credit</u>	
Content:	This course is the first year of the two-year tract for Algebra I. The first semester will cover variable, rational numbers, solving equations and inequalities, and functions and graphs. The second semester will include linear equations and their graphs, systems of equations and inequalities, exponents and exponential functions, and polynomials and factoring.	

Note: This course meets the math graduation requirement for the State of Idaho, but does not meet the NCAA math requirement.

Principles of Algebra & Geometry 3 & 4

Course No.	ALG1002 (A/B)	ISEE02074
Prerequisite:	Teacher recommendation	
Open To:	Grades 10 – 11	
	This course is only available at the eCenter.	
Credit:	Two (2) Tracks – 2 credits - <u>Fills Mathematics Credit</u>	
Content:	This course is the second year of the two-year tract for Algebra I and will include some Geometric content. The first semester will contain review of Principles of Algebra and Geometry 2 and also cover quadratic equations and functions, radical expressions and equations, and rational expressions and functions. The second semester will introduce basic geometric concepts such as patterns and sequences, logic, geometric constructions, parallel and perpendicular lines, and scaling and proportion. <u>Note: This course meets the math graduation requirement for the State of Idaho, but does not meet the NCAA math requirement.</u>	

Geometry

Course No.	GEOM1000 (A/B)	ISEE02072
Prerequisite:	Completion of Algebra 1	
Open To:	Grades 9 – 12	
Credit:	Two (2) Tracks – 2 credits - <u>Fills Mathematics Credit</u>	
Content:	This course covers the material of classical Euclidean (planar) geometry. Special emphasis is given to the development of deductive logical reasoning and proofs. Students will study points, lines, planes, angles and measurements, triangles, polygons, circles, spheres, areas, volumes, and trigonometric relations.	

Financial Algebra

Course No.	MTH1011 (A/B)	ISEE02052
Prerequisite:	Teacher recommendation	
Open To:	Grade 12	
Credit:	Two (2) Tracks – 2 credits - <u>Fills Mathematics Credit</u>	
Content:	This course builds on prior knowledge from previous algebra courses to develop step by step strategies to learn the time value of money, evaluate cell phone contracts, and build business plans by knowing costs, profits, breakeven points and more. Problems are application based using real-life scenarios. Topics include investing, banking, credit, taxes, insurance and more. This class will strengthen algebra and problem-solving skills and introduce advanced mathematics topics such as piecewise functions, regression, limits, exponential functions, linear/quadratic systems, and more.	

Integrated Math I

Course No.	ELE1089 (B)	ISEE02062A
Prerequisite:	None	
Open To:	Grades 11 – 12	
Credit:	This course is only available at the eCenter. 1 credit - <u>Fills Math or Elective Credit</u>	
Content:	This course teaches students how to simplify expressions and solve linear equations, introduces basic geometric terms and logic, reasoning, and proof and addresses linear equations in a graphical sense, and parallel and perpendicular lines, first from an algebraic perspective, followed by proving associated theorems using geometry. This course also teaches students how to solve proportions, use square roots, explore exponents, simplify polynomials, factor and solve quadratic equations, and apply these skills to geometry topics such as quadrilaterals, polygons, area, and volume.	

SCIENCE

Astronomy

Course No.	SCI1019	ISEE03008
Prerequisite:	Algebra 1	
Open To:	11 – 12	
Credit:	One (1) Track – 1 credit - <u>Fills Lab Science or Elective Credit</u>	
Content:	This course is designed to introduce students to the wonders of our universe. The class will begin by studying the earth and will move outwards into the expanding universe.	

Biology

Course No.	SCI1006 (A/B)	ISEE03051
Prerequisite:	None	
Open To:	Grades 10 – 12	
Credit:	Two (2) Tracks – 2 credits - <u>Fills Lab Science or Elective Credit</u>	
Content:	Students will use microscopes to study the properties of plant and animal cells. Cellular structure and function, cell processes such as photosynthesis, cellular respiration and reproduction will be investigated. Heredity, genetics, and Classification will be examined. The scientific process will be discussed. Students will be introduced to evolution, ecological principles, the anatomy of animals, and human biology. Microorganisms such as bacteria and viruses will be studied.	

Environmental Science

Course No.	SCI1015	ISEE03008
Prerequisite:	Biology with a grade of “C” or better is recommended	
Open To:	Grades 11 - 12	
Credit:	One (1) Track – 1 credit - <u>Fills Science or Elective Credit</u>	
Content:	This course will focus on global environmental problems as they relate to the local community. Students will learn the scientific principles necessary to understand and make decisions about environmental problems. Students will apply knowledge and skills to community projects and may be required.	

9th Intro to Chemistry – SCI1054

9th Intro to Physics – SCI 1034

ISEE03159

Prerequisite: None
Open To: Grade 9
Credit: Two (2) Tracks – 2 credits - Fills Lab Science or Elective Credit
Content: Physical Science will serve as an introductory course to both Physics and Chemistry. Students will focus on using the process of the scientific method to discover properties of the world around them.

Invertebrate Zoology

Course No. **SCI1018** **ISEE03051**
Prerequisite: Biology with a grade of “C” or better or Teacher recommendation
Open To: Grades 9 – 12
Credit: One (1) Track – 1 credit - Fills Science or Elective Credit
Content: Advanced study of organisms without a backbone. Classification and identification will be addressed, and the study of biological processes. Topics covered include: cnidarians, worms, mollusks, arthropods and a few others.

Vertebrate Zoology

Course No. **SCI5012** **ISEE03051**
Prerequisite: Biology with a grade of “C” or better or Teacher recommendation
Open To: Grades 9 – 12
Credit: One (1) Track – 1 credit - Fills Science or Elective Credit
Content: This course is a study of vertebrate animal forms, their structure, behavior, physiology, development of animals, and their ecosystems will also be studied. Classification and identification will be addressed, and the study of organ systems. Topics covered include: fish, amphibians, reptiles, birds and mammals.

Forensic Science

Course No. **ELE1073, ELE1074** **ISEE03159**
Prerequisite: None
Open To: Grades 9 – 12
Credit: One (1) Track – 1 credit - Fills Science or Elective Credit
Content: This course focuses on some of the techniques and practices used by forensic scientists during a crime scene investigation (CSI). We will examine some of the basic scientific principles and knowledge that guides forensic laboratory processes, such as those testing DNA, toxicology, anthropology and other forms of trace evidence.

SOCIAL STUDIES

American Government

Course No.	GOV4000 (A/B)	ISEE04151
Prerequisite:	None	
Open To:	Grade 12	
Credit:	Two (2) Tracks – 2 credits - <u>Fills Government Requirement</u>	
Content:	This course is designed to provide students with a survey of United States Government. The first half of the course will include units on general governmental principles, American political parties and the election process, and the US Constitution. The second half will focus on the legislative, executive, and judicial branches of both the national and state governments, and will include a look at civil rights and liberties.	

U.S. History 11

Course No.	US3000 (A/B)	ISEE04101
Prerequisite:	None	
Open To:	Grades 11 – 12	
Credit:	Two (2) Tracks – 2 credits - <u>Fills History or Elective Credit</u>	
Content:	This course is designed to provide students with a survey of United States History beginning with the late nineteenth century and continuing through the late twentieth century. The first half of the course will begin with the New Industrial Age and will continue through the 1920's. The second half will begin with the Great Depression and will continue through the 1990's.	

Economics

Course No.	ECO1001	ISEE04201
Prerequisite:	None	
Open To:	Grades 11 – 12	
Credit:	One Social Studies Credit	
Content:	Economics is a Senior level course that is required by state law. This course covers general foundations of economics and economic behavior by focusing on supply and demand and how consumer actions affect prices. Different economic systems are examined in detail.	

HUMANITIES

Chorale

Course No.	HUM1045	ISEE 05749
Prerequisite:	None	
Open To:	Grades 9 – 12	
Credit:	One (1) Track – 1 credit - <u>Fills Humanities or Elective Credit</u>	
Content:	This course is performance based. Students will learn the basics of reading music, including notation, dynamics, music staves, and vocabulary. Proper techniques of posture and breathing for choral music will be taught. Concerts are performed for various groups throughout the community and for the student body.	

Creative Writing 1

Course No.	HUM1021	ISEE20005
Prerequisite:	“C” or better in English classes	
Open To:	Grades 9 – 12	
Credit:	One (1) Track – 1 credit - <u>Fills Humanities or Elective Credit</u>	
Content:	This course is designed to stimulate the use of imagination in expressive writing. By using various writing techniques, students will develop their own writing styles and create original poetry, fiction, and drama.	

History Through Film 1

Course No.	HUM1009	ISEE4302
Prerequisite:	None	
Open To:	Grades 9 – 12	
Credit:	One (1) Tracks – 1 credit - <u>Fills Humanities or Elective Credit</u>	
Content:	Covers US history westward expansion from 1865 until 1900. Films used reflect the culture of both the area in which they were set as well as those during the time of their production. Points of discussion are, the changes in American culture in regards to Civil rights movements, American Indian Movement, and Women’s rights movement.	

History Through Film 2

Course No.	HUM1073	ISEE4302
Prerequisite:	None	
Open To:	Grades 9 – 12	
Credit:	One (1) Tracks – 1 credit - <u>Fills Humanities or Elective Credit</u>	
Content:	Covers US history from World War I through the modern era. Films used reflect the culture of both the area in which they were set as well as those during the time of their production. Points of discussion include, the Cold War era of the 1950s. and America’s continuing struggle with civil rights.	

HEALTH AND PHYSICAL EDUCATION

Health

Course No.	HLT1000	ISEE08051
Prerequisite:	None	
Open To:	Grades 10 – 12	
Credit:	One (1) Track – 1 credit - <u>Fills Health Requirement</u>	
Content:	The purpose of this course is to develop a holistic approach to wellness, which requires a balance between mental, physical, and social health. During this course, emphasis will be on nutrition, fitness, behavior, illegal drugs, alcohol, tobacco, and C.P.R. and first aid training. Proper decision making skills, communications skills, refusal skills, building self-esteem, and being able to access reliable health information will be explored. Additional topics include stress management, mental health and disorders, chronic and communicable diseases, sexually transmitted infections, and suicide prevention.	

Personal Fitness

Course No.	ELE1083	ISEE08051
Prerequisite:	None	
Open To:	Grades 9 – 12	
Credit:	One (1) Track – 1 credit - <u>Elective Credit</u>	
Content:	This is a beginning physical education course designed to develop skilled movement and a healthy lifestyle through fitness activities, team sports, and recreational participation.	

GENERAL COURSES

Career Exploration

Course No.	ELE2018	ISEE20005
Prerequisite:	N/A	
Open To:	Grades 9 – 12	
Credit:	One (1) Track – 1 credit - <u>Fills Elective Credit</u>	
Content:	This course focuses on the young adult as an individual preparing for responsibilities related to the workplace. The student will gain self-awareness, career knowledge and exploration, higher education options, employability skills, leadership and management skills. It emphasizes career exploration and involves full-class participation, teamwork, individual projects and/or study.	

Street Law

Course No.	HUM1006	ISEE24302
Prerequisite:	None	
Open To:	Grades 9 – 12	
Credit:	One (1) Track – 1 credit - <u>Fills Humanities or Elective Credit</u>	
Content:	This course will focus on national, state and local legal systems. The content will be conveyed in a practical format to allow students to gain knowledge necessary to survive in our law-saturated society. Students will engage in the study of criminal, civil, contract, and family law in the classroom and community. A strong emphasis will be placed on Idaho criminal law and written work in the form of case studies.	

Student Council

Course No.	ELE1054 (A/B)	ISEE20005
Prerequisite:	Elected student body officers and class presidents	
Open To:	Grades 9 – 12	
Credit:	Two (2) Tracks – 2 credits - <u>Fills Elective Credit</u>	
Content:	This is a leadership class for student body officers and class presidents. Leadership and personal development skills will be taught. Time will be allowed to fulfill duties of each office. One of the student council's main functions is production of the yearbook. Students must complete a minimum of 70 full hours after school to receive credit.	

Introduction to Computer Technology

Course No. ELE1118 ISEE20005
Prerequisite: None
Open To: Grades 9 – 12
Credit: One (1) Track – 1 Credit - Fills Elective Credit
Content: This course is designed to introduce students to computers, including peripheral and mobile devices. Students will learn the functions and uses of computer technology, the language used in the industry and possible applications of various computer-based technologies. This course will also discuss occupations related to computer technology hardware and software industries. Students will also learn legal and ethical issues associated with computer technology use. Students may also be required to perform some computer technology operations.

Yearbook

Course No. ELE1027 ISEE11101
Prerequisite: N/A
Open To: 9-12 Grades
Credit: One (1) Tracks – One (1) credit
Content: This course is designed to expose the students to the basic skills of photography, journalistic writing skills, creative layout and design. The advisor will assist students in meeting the demand of a production schedule and deadline. The yearbook class serves as the staff for the year.

Hope Squad

Course No. ELE1107 ISEE20005
Prerequisite: Teacher/Counselor Recommendation
Open To: 9-12 Grades
Credit: One (1) Tracks – One (1) credit
Content: This course is a suicide awareness/prevention program that empowers students to create a positive atmosphere at our school. Hope Squad members receive training on how to be an observant, active listeners who look out for students in need. This course is peer-led and focusses on problem-solving skills, communication skills, team-work and community service.

Phoenix Rise

Course No.	ELE1115	ISEE20005
Prerequisite:	None	
Open To:	9-12 Grades	
Credit:	One (1) Tracks – One (1) credit	
Content:	This course is designed to develop skills for self-reflective learning and behavior management in young adults. Students will complete self-assessments to analyze and reflect upon how their choices and experiences affect their learning styles and success in school. Upon completion of the course, students will create a project that demonstrates their process of self-reflection and how they will apply what they have learned to stay in school and earn their diploma.	

Senior Project

Course No.	SP4000	ISEE20005
Prerequisite:	English 9 – 12B	
Open To:	Grade 12	
Credit:	One (1) Track – 1 credit - <u>Fills Senior Project Requirement</u>	
Content:	This course is designed so students will be able to show real-world application and understanding as they research a possible career path. The student will be instructed in the three components of the project: 1) The Research, 2) The Paper, and 3) The Presentation. This course will be taught in a block which will be offered several times throughout the year.	

FAMILY AND CONSUMER SCIENCE

Nutrition and Foods

Course No.	PTE1031	ISEE222511
Prerequisite:	None	
Open To:	Grades 9 – 12	
Credit:	One (1) Track - 1 credit - <u>Fills Elective Credit</u>	
Content:	A course to provide students with an understanding of food's role in society, instruction in how to plan and prepare meals, wellness and personal lifestyle. This course emphasizes kitchen safety and sanitation, principles of food preparation and nutrition, healthy weight control, eating disorders, manners and etiquette, consumer skills, and career options. This course is a prerequisite for Culinary Arts.	

Housing, Interiors & Furnishings

Course No.	PTE1136	ISEE192050
Prerequisite:	None	
Open To:	Grades 10 – 12	
Credit:	One (1) Track - 1 credit – <u>Fills Elective Credit</u>	
Content:	Housing, Interiors, and Furnishings is designed to provide students with information about planning, building, purchasing, and designing a home for living, working and relaxing. Principles of design are applied to the structure, interior rooms and the exterior and landscaping. This course introduces students to a wide range of occupations within the housing, interior and furnishings industry.	

International Foods

Course No.	PTE1079	ISEE160522
Prerequisite:	None	
Open To:	Grades 9 – 12	
Credit:	One (1) Track - 1 credit - <u>Fills Elective Credit</u>	
Content:	This course provides students with a foundation in professional food preparation with practical application in career opportunities, reinforced basic skills, food safety and sanitation, use of commercial equipment, industrial food preparation, and employability skills. This course provides students with project-based learning experiences in the art and science of international food preparation and presentation. Emphasis is placed on the creation of menus, assembly of ingredients, cooking methods, and presentation techniques for Western and Northern Europe, Southern Europe, Eastern Europe, Asia, Africa, and Latin America meals. Family, Career and Community Leaders of American (FCCLA) and leadership activities are an integral part of this course.	

Fashion & Textiles A

Course No.	PTE1029	ISEE192011
Prerequisite:	None	
Open To:	Grades 10 – 12	
Credit:	One (1) Track – 1 credit - <u>Fills Elective Credit</u>	
Content:	This course is designed to expose students to the areas of apparel design, merchandising, and related careers. Students will study fashion history, fashion designers, fashion merchandising, the elements and principles of design, and personal body analysis in relation to wardrobe planning and organization. Students will create an individual portfolio. FCCLA activities are integrated into the curriculum. Students will also study clothing construction and techniques.	

Parenting and Child Development 1

Course No.	PTE1033	ISEE222040
Prerequisite:	None	
Open To:	Grades 9 – 12	
Credit:	One (1) Track – 1 credit - <u>Fills Elective Credit</u>	
Content:	Communication and decision-making skills are explored as they relate to dating, relationships, domestic abuse, and family relationships. Males and females are introduced to the roles that they play in parenting including family types, parenting styles, responsibilities, pregnancy and prenatal development, birth, and child development of an infant to about age one. Students have hands on experience with meeting a newborn's needs by participating in a Reality Works infant simulation. Related careers will be introduced to students. Students will participate in a childcare lab or practicum at the end of this course. FCCLA activities integrated into this course.	

The Board of Education is committed to policy of non-discrimination in relation to race, religion, sex, age, national origin, disability, and other human differences. This policy will prevail in all matters concerning staff, students, the public, educational programs and employment practices.

It is the policy of the Board of Education not to discriminate against any otherwise qualified individual with a disability solely by reason of his/her disability, in admission to, or treatment of employment in, any program or activity.

It is the intent of the district to ensure that students who are disabled within the definition of section 504 of the **Rehabilitation Act of 1973** are identified, evaluated and provided with appropriate educational services. Students may be disabled under this policy even though they do not require services pursuant to the **Individuals With Disabilities Act** (IDEA). Due process rights of student with disabilities and their parents under Section 504 will be enforced.